



**THE WRITING ABILITY OF DESCRIPTIVE TEXT OF THE TENTH
GRADE STUDENTS OF SMA 1 MEJOBO KUDUS IN ACADEMIC
YEAR 2011/2012 TAUGHT BY USING SELF EDITING STRATEGY**

By

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2008-32-039

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2012



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SKRIPSI

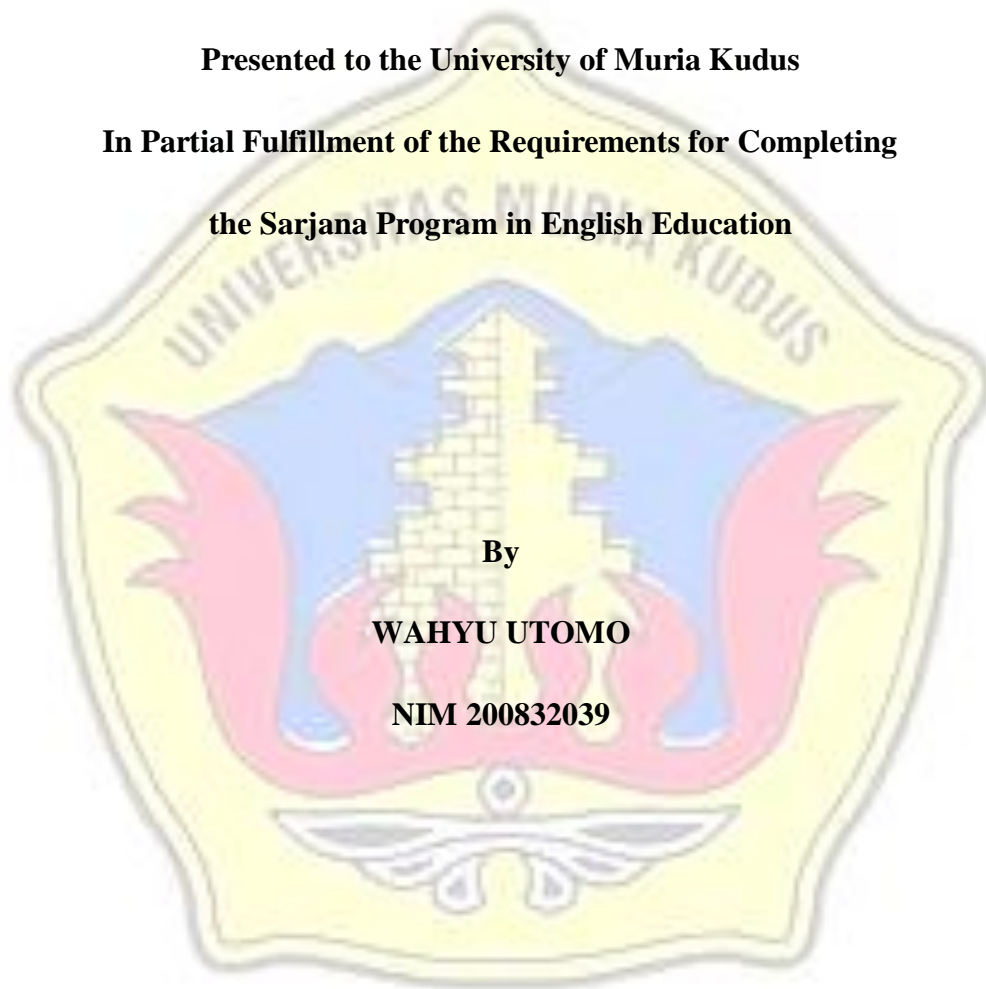
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the Sarjana Program in English Education**

By

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MURIA KUDUS

2012

MOTTO AND DEDICATION

Motto:

Failure is a delayed something.

Pray, try and effort are keys to achieve the success.

Be patient and accurate are the supporting of success.

Dedications:

This Skripsi is dedicated to my beloved father and mother, “You are the most wonderful gift in my life.....because of you I’m here.”

All of my lecturers on Muria Kudus University

My community on the campus

“Gempalno Community” : Siswo, Alwi, Johan,

Adis, Burhan, Paicong, Naim and all of my friends.

“Your spirit gives many inspirations for me”

“Thank you for everything.....you make me strong”

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Wahyu Utomo has been approved by the thesis advisors for further approval by the Examining Committee.

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8. All of friends and the People who helped me in finishing this Skripsi, especially for my Community on the campus.

Finally, I hope that the Skripsi will give useful significances for the readers especially for the Students of SMA 1 Mejobo Kudus in academic year 2011/2012.

Kudus, 13 September 2012

Wahyu Utomo



ABSTRACT

Utomo, Wahyu. 2012. " *The Writing Ability of The Descriptive Text of The Tenth Grade Students of SMA 1 Mejobo Kudus in The Academic Year 2011-2012 Taught by Using Self-Editing Strategy*". Skripsi. English Education Department of Teacher Training And Education Faculty, Muria Kudus University. Advisor: (i) Drs. Muh Syafe'i M.Pd., (ii) Fitri Budi Suryani, S.S.M.Pd.

Keywords: Writing, Descriptive text and Self editing.

Writing is one of English skill that must be mastering by the students. Writing also belongs to difficult subject because writing involves thinking, sharing, and composing words into written form organizing and structurally. Descriptive text is one of the genres that have social function to describe particular thing, person or place. One way to increase the creativity is invite the students to active in direct practice. To solve the students' problem to share their idea on written, self-editing strategy is used to teach them in motivating their writing skill. Self-editing, in this study refers to editing the students' own writing through recognizing their writing errors, revising, and rewriting.

This research has a purpose to find out the answer from the statement of the problem. The purpose of this research is to find out the ability in writing descriptive text of the tenth grade students of SMA 1 Mejobo Kudus in the academic year 2011/2012.

This is quantitative research. The method of the research is experimental. This design of the research is the experimental method which uses pretest and posttest. The population is all the tenth grade students of SMA 1 Mejobo Kudus Kudus in the academic year 2011/2012. The total number of population is 380 students. The sample of this research was X7 in number 35 students. The data were taken from the written test. Then, the data were analyzed using the t-test method.

The result of the writing ability of the tenth grade students of SMA 1 Mejobo Kudus in the academic year 2011/2012 is good (the highest is 77, the lowest is 60, the mean is 72.91, and the standard deviation is 4.149). So the conclusion is there is a significant difference between the writing ability of the tenth grade students of SMA 1 Mejobo Kudus in the academic year 2011/2012 before and after being taught by using Self-editing Strategy.

After doing this research, I suggest that students will improve their writing skill by using self editing strategy. They can imagine as long as they want to write and also they can discuss with their friend but each students still have responsibility in their own works. By using this strategy the teacher also will know the skill of each student in the classroom.

ABSTRAKSI

Utomo, Wahyu. 2012. *Kemampuan menulis teks deskriptif siswa kelas X SMA 1 Mejobo Kudus yang di ajarkan dengan menggunakan self editing strategy tahun ajaran 2011/ 2012*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: :(i) Drs. Muh Syafe'i M.Pd., (ii) Fitri Budi Suryani, S.S.M.Pd.

Kata Kunci: Menulis, teks descriptive dan Self-editing strategy

Menulis adalah salah satu keterampilan bahasa Inggris yang harus dikuasai oleh siswa. Menulis juga termasuk pelajaran yang sulit karena menulis melibatkan berpikir, berbagi, dan menyusun kata-kata dalam bentuk tertulis yang terorganisir dan terstruktur. Teks deskriptif merupakan salah satu genre (macam-macam teks) yang memiliki fungsi sosial untuk menggambarkan suatu benda, orang, atau tempat tertentu. Salah satu cara untuk meningkatkan kreatifitas adalah mengajak siswa untuk aktif dalam kegiatan menulis langsung. Berbagi ide dalam kegiatan menulis untuk mengatasi masalah siswa, tehnik self-editing digunakan untuk mengajar mereka dalam memotivasi keterampilan menulis. Self-editing, dalam penelitian ini mengacu pada mengedit tulisan sendiri siswa melalui mengenali kesalahan mereka dalam menulis, merevisi, dan menulis ulang.

Penelitian ini memiliki tujuan untuk mencari tahu jawaban dari pernyataan masalah. Tujuan dari penelitian ini adalah untuk mengetahui kemampuan dalam menulis teks deskriptif siswa kelas X SMA 1 Mejobo Kudus pada tahun akademik 2011/2012.

Ini adalah penelitian kuantitatif. Metode dari penelitian ini adalah eksperimen. Desain dari penelitian ini adalah metode eksperimen yang menggunakan pretest dan posttest. Populasi adalah semua siswa kelas sepuluh SMA 1 Mejobo Kudus pada tahun akademik 2011/2012. Jumlah populasi adalah 380 siswa. Sampel dari penelitian ini adalah X7 yang jumlahnya 35 siswa. Data diambil dari testertulis. Kemudian, data dianalisis dengan menggunakan metode t-test.

Hasil kemampuan menulis siswa kelas X SMA 1 Mejobo Kudus pada tahun akademik 2011/2012 adalah baik (nilai tertinggi adalah 77, nilai terendah adalah 60, rata-rata adalah 72.91, dan standar deviasi 4,149). Jadi kesimpulannya adalah ada perbedaan yang signifikan antara kemampuan menulis siswa kelas X SMA 1 Mejobo Kudus pada tahun akademik 2011/2012 sebelum dan sesudah diajarkan dengan menggunakan Self-editing Strategi.

Setelah melakukan penelitian ini, saya menyarankan bahwa kemampuan menulis siswa akan meningkat dengan menggunakan Self editing strategy. Mereka bisa berimajinasi dalam menulis dan juga mereka dapat berdiskusi dengan teman mereka tetapi masing-masing siswa masih memiliki tanggung jawab dalam tugas mereka sendiri. Dengan menggunakan strategi ini guru juga akan mengetahui keterampilan setiap siswa di dalam kelas.

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